

TIMOTHY NIEMIEC, LMHC, BCBA, LABA

Licensed Mental Health Counselor & Licensed Applied Behavior Analyst

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CONSULTATION AND TRAINING SERVICES

Triumph Center, Reading, MA (2005 – Present)

Associate Director: Provides consultation to North Shore and Greater Boston school systems regarding the clinical, behavioral, and socio-emotional learning needs of students with mental health and neurodevelopmental disorders, including autism spectrum disorder. Provides consultation to develop and evaluate flexible and full inclusion models to educate and manage students with moderate to significant special needs (primary through postsecondary schools). Provides supervision and in-service training to special educators, general educators, service providers and administrators. Specific school districts have included the following: Bedford, Billerica, Lynnfield, Somerville Public Schools, and Shawsheen Valley Technical High School.

CLINICAL EXPERIENCE

Triumph Center, Reading, MA (2017 – Present)

Associate Director: Serves as clinical and administrative associate director of programs and services for children, adolescents and young adults. Hires staff; provides clinical supervision and training. Leads after school social skills groups and transition to young adulthood groups; provides individual and family psychotherapy; conducts functional behavioral assessments. Serves as associate director of training and supervisor for training program for graduate level students in the fields of mental health counseling, social work, and applied behavioral analysis.

Triumph Center, Reading, MA (2010-Present)

Group Programs Director: Serves as clinical and administrative director of group programs across three sites (Reading, Lexington, and Beverly) for children, adolescents, and young adults. Hires and orients staff; provides ongoing clinical training and supervision. Leads skills-based groups with children, adolescents, and young adults, ages 4-29.

Therapeutic Summer Camp Site Director (2007-Present): Serves as supervisor and administrative director of Camp Triumph in Bedford, Massachusetts. Hires, orients, trains, and supervises staff. Use crisis intervention using Nonviolent Crisis Intervention (CPI).

Academy North, Reading, MA (2007-Present)

Group Program Site Coordinator: Serves as administrative coordinator of group programs for one to two social skills group sites (Reading, Lexington, and Beverly) for children, adolescents, and young adults. Orients staff; coordinates clinically appropriate group placements for children, adolescents, and young adults, ages 4-29.

Academy North, Reading, MA (2005-2006)

Internship: Provided individual counseling to children in the Bedford Public Schools. Co-led social skills groups and parent training. Provided consultation and behavioral management training to school staff. Crisis Intervention; development of measureable IEP goals and behavioral plans in schools; assist in development and implementation of an anti-bullying campaign. Completed functional behavioral assessments (FBA) and social-emotional inventories as part of a multidisciplinary team. Provided social, emotional, behavioral, coping, teambuilding skills development to children, adolescents, and young adults in clinical outpatient setting.

St. John's Preparatory School, Soccer Team (2006-2007)

Sports Psychology Consultant: Provided sport psychology consultation to coaches, players and parents.

The Winchendon School, Winchendon, MA (2004-2006)

Sports Psychology Consultant and Golf Instructor: Provided sport psychology consultation and golf instruction to junior golfers at Nike International Golf Camp at The Winchendon School. Developed and implemented cognitive-behavioral interventions to assist developing junior golfers.

Mt. Ida College, Newton, MA (2004-2005)

Advanced Practicum: Provided individual counseling and performance enhancement consultation to individual student-athletes and teams.

EDUCATION AND LICENSURE

	Board Certified Behavior Analyst Certification Number: 1-16-21961	2016
	Massachusetts Licensed Applied Behavior Analyst No. 1077	2016
M.A.	Boston University School of Medicine, Boston Mental Health Counseling and Behavioral Medicine	2006

**Massachusetts Licensed Mental Health Counselor
No. 7066**

2009

B.A. Boston College, Chestnut Hill, MA
Major: Psychology

2003

TEACHING AND SUPERVISION EXPERIENCES

Triumph Center, Reading, MA (2006 – Present)

Associate Director: Serves as supervisor to master's-level students/clinicians and is a lecturer and associate director of training for graduate, doctoral and post-doctoral students in clinical, counseling, sport, and school psychology programs. Participate in HSP Training Program for pre- and post-doctoral clinical and school psychology students.

Consultant: Presents in-services to schools, university graduate students, parent organizations and agencies on range of topics, including applied behavioral analysis, social-emotional learning, bullying prevention, response to intervention (RTI), social skills development, autism spectrum disorders, ADHD, anxiety disorders, risk assessment, transition to young adulthood, sports psychology, performance enhancement and other topics.

Billerica Public Schools, Billerica, MA (2015 – Present)

Consultant Supervisor: Serves as supervisor and training consultant for social workers, school adjustment counselors, and master's-level interns district wide.

CLINICAL INTERESTS AND EXPERTISE

Autism spectrum disorder; attention deficit disorders; anxiety disorders; mood disorders; social skills training; applied behavior analysis; teambuilding; bullying prevention; coping skills development; stress management; collaborative school consultation; transition to young adulthood; child and family therapy; training and supervision of graduate students; program evaluation; sport psychology; performance enhancement.

Selected Training Presentations

Evidence-Based Practice in Schools: Using Data Collection to Improve Educational Practices and Outcomes

Co-presented with George Marinakis, Ph.D., Somerville Schools, Special Educators, Social Workers, and School Adjustment Counselors, 2018.

Elementary and Middle School Inclusion Students with Autism Spectrum Disorder: Best Practices

Somerville Public Schools, Arthur D. Healey School, Staff, 2016.

Supporting Students in Unstructured Activities

Fitchburg State University, Graduate Level Students, 2015.

Social Skills Training: Implementing Best Practices

Co-Presented with George Marinakis, Ph.D., North Andover High School Staff, 2013.

Adolescent Wellness - A Toolkit for Parents and Students

Co-Presented with George Marinakis, Ph.D., Merrimack College, Project Wellness, 2010

Multidisciplinary Collaboration and Evidence-Based Practices Using Response to Intervention (RTI) and Professional Learning Communities (PLC)

Co-Presented with George Marinakis, Ph.D., Lynnfield Public Schools, Staff, 2009.

Group Therapy with Children and Adolescents: An Overview

Co-Presented with Lauren Bennett, LMHC to Boston University School of Medicine, MHCBM Graduate Students, 2009.

Comprehensive Social-Emotional Learning Programs and Academic Achievement

Co-Presented with Melissa Plowman, LMHC, Winchester PAC, 2008.