

CHRISTOPHER MARC ANDERSON, Ph.D.

Licensed Psychologist

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CONSULTATION AND TRAINING SERVICES

Triumph Center, Reading, MA (1996 – Present)

Associate Director: Provides consultation to North Shore and Greater Boston school systems regarding the clinical and social learning needs of students with significant emotional and neurobehavioral disorders, including autism spectrum disorders. Offers consultation to develop and evaluate inclusion models to educate and manage students (preschool through post high school ages) with moderate to significant special needs. Provides supervision and in-service training to special educators, general educators, specialists and administrators. Specific schools have included the following: Beverly, Hamilton-Wenham, Lynnfield, Marblehead, North Reading, North Shore Education Consortium, Peabody, Salem, Swampscott, SEEM Collaborative.

CLINICAL EXPERIENCE

Triumph Center, Reading, MA (1996 – Present)

Associate Director: Serves as clinical and administrative director of Camp Triumph, a therapeutic day camp for children ages 4 – 17 with significant emotional and neurobehavioral disorders, including autism spectrum disorders. Hires staff; provides clinical supervision and training. Leads after school social skills groups and transition to young adulthood groups; provides individual and family psychotherapy; conducts clinical assessments. Serves as a supervisor for HSP Training Program for graduate and post-doctoral students in clinical and school psychology.

Virginia Treatment Center for Children, Richmond, VA (1995 - 1996)

Clinical Psychology Intern (APA approved site): Full-time pre-doctoral internship providing inpatient psychotherapy, outpatient psychotherapy, psychological evaluations and neuropsychological evaluations to children, adolescents, adults, couples, and families. Therapeutic issues included behavior problems, psychotic disorders, mood disorders, anxiety disorders, personality disorders, sexual abuse and domestic violence.

Director of Training: Donald Oswald, Ph.D

Richland Springs Hospital, Columbia, SC (January 1995 – June 1995)

Provided group therapy, individual therapy, psychological assessments and neuropsychological screenings to a broad range of children, adolescents and adults . Provided group psychotherapy to clients from a substance abuse unit, an affective disorders unit, a crisis stabilization unit and a child/adolescent unit.
Supervisor: John Taylor, Ph.D

Palmetto Psychiatric and Psychological Associates, Columbia, SC (1991 - 1995)

Provided outpatient psychotherapy to individuals, couples and families as well as psychological assessments and neuropsychological screenings. Therapeutic issues included depression, anxiety, behavior problems, sexual abuse, marital issues, spouse/partner abuse and life skills training. Provided psychological assessments as contracted by a local inpatient hospital to adults and children. Provided reports with diagnosis and treatment recommendations.
Supervisor: Frank J. Provenzano, Ph.D.

Wediko Children's Services, Boston, MA (June 1989 – August 1989)

Provided milieu therapy, implemented positive behavior support plans and supervised adolescents boys in a eight week summer program for severely emotionally disturbed children in Hillsboro, New Hampshire.
Supervisor: Joe Langione, M.S.W.

Western Psychiatric Institute and Clinic, Pittsburgh, PA (June 1988 – August 1988)

Full time summer counselor position providing behavioral management in a eight week summer program for children with Attention Defect Disorder, ages 11-13.
Supervisor: William Pelham, M.D.

RESEARCH, PUBLICATIONS AND PROGRAM EVALUATIONS

Hamilton-Wenham Public Schools, Hamilton, MA (2013)

Program Evaluation Consultant: Conducted program evaluation of therapeutic programs for students with Autism Spectrum Disorders and Emotional Disabilities at the Miles River Middle School.

Family Preservation Project, University of South Carolina, Columbia, SC. (1992-1994)

Served as a research assistant. This study compared the effectiveness of Multisystemic Family Therapy, a home based family therapy, to the normal court process of sending youths to the Department of Juvenile Justice, with a sample of severely delinquent adolescents. Contributed to the development of research

methodology and analysis, adapted several therapy process measures for the use of coding audio tapes, developed a coding scheme, created training manuals and codebooks, trained coders, and performed interrater reliability checks. Duties also included data collection, data entry, writing and debugging of programs used to manipulate the data and statistical analysis.

Supervisor: David Scherer, Ph.D.

South Carolina Mental Health Partnership, Columbia, SC (1993-1994)

Developed and conducted a program evaluation for the South Carolina Mental Health Partnership (SCMHP). The SCMHP was a partnership consisting of public and private mental health organizations, businesses, educational institutions, and community members formed to address issues relating to individuals suffering from a chronic mental illness. Designed and implemented evaluation of statewide partnership and seven individual projects funded by the SCMHP. Presented findings to the SCMHP Board during a quarterly meeting and prepared a written evaluation to be sent to the National Institute of Mental Health. Provided consultation to the SCMHP regarding the implementation of funded projects and included recommendations for future SCMHP efforts in the final evaluation.

Supervisor: Jean Ann Linney, Ph.D.

Fighting Back Task Force, CSAP grant (1992)

Assisted in the development of a survey investigating committee members perceptions of costs and benefits to working on voluntary committees dealing with adolescent substance abuse. Contributed to the collection of data, data entry and manipulation, analysis, and writing of results. Provided written and verbal feedback to committee leaders of the Fighting Back Task Force.

Supervisor: Abe Wandersman, Ph.D.

Parenting Study, University of South Carolina, Columbia, SC. (1990 – 1991)

Served as a research assistant. This study compared the quality of chronically mentally ill mothers' interactions with their children to those of normal mother-child dyads. Contributed to the development of analysis, performed data entry, assisted in training undergraduate research assistants to implement a coding system used with video tapes, assisted in performing inter-rater reliability checks and statistical analysis.

Supervisor: David Scherer, Ph.D.

University of South Carolina, Psychology Department, Columbia, SC (1990 - 1996)

Anderson, C. M., The Effects of Martial Arts Training with Latency Age Children, Dissertation Abstracts, 1999.

Chinman, M. J., Anderson, C.M., Imm, P. S., Wandersman, A. & Goodman, R. M. (1996). The perception of costs and benefits of high active versus low active groups in community coalitions at different stages in coalition development. Journal of Community Psychology, 24(3), 263-274.

Scherer, D. G., Melloh, T., Buyck, D., Anderson, C., & Foster, A. (1996) Relationship between children's perception of maternal mental illness and children's psychological adjustment. Journal of Clinical Child Psychology, 25(2), 156-169.

EDUCATION, LICENSURE AND CERTIFICATIONS

Ph.D.	University of South Carolina, Clinical-Community Psychology APA Approved Program	1999
	Massachusetts Psychologist License No. 7791	2000
B.S.	Virginia Tech Major: Psychology	1990
Certified Instructor	Crisis Prevention Institute Milwaukee, WI	2002-Present

SUPERVISION EXPERIENCES

Triumph Center, Reading, MA (2001 – Present)

Serves as supervisor for graduate, doctoral and post-doctoral students in clinical, counseling, and school psychology programs. Help develop and lead HSP Training Program for pre and post-doctoral clinical and school psychology students.

Consultant: Presents in-services to hospitals, schools, graduate students, parent organization and agencies on range of topics, including Social Skills Training, Understanding Autism Spectrum Disorders, ADHD, NLD, Adolescent Wellness and other topics.

SELECTED TRAINING PRESENTATIONS

Social Emotional Learning in Everyday Life

North Shore Educational Consortium parents and staff, 2017.

Building Capacity to Enhance Resilience and Improve Educational Outcomes

Co-Presented with George Marinakis, Ph.D., Swampscott Middle and High School Staff, 2015.

Autism Spectrum Disorders

Co-Presented with George Marinakis, Ph.D. Peabody Public Schools, 2015

Positive Behavioral Interventions: Developing Effective Routines, Structure and Expectations.

Co-Presented with George Marinakis, Ph.D. Salem Public Schools, 2014

Asperger's Syndrome: Understanding and Interventions in Public Schools.

Saugus Public School staff, 2008

Social Skills Training for Children with Asperger's Syndrome.

Asperger's Association of New England – Newburyport Chapter, 2004

Educational and Behavioral Strategies for Students with Asperger's Syndrome.

Swampscott Public Schools, 2002-2005

CLINICAL INTERESTS AND EXPERTISE

autism spectrum disorders; attention deficit disorders; mood disorders; social skills training; social-emotional learning; teambuilding; anger management; stress management; collaborative school consultation; child and family therapy; training and supervision of graduate students, program evaluation.