

# **GEORGE MARINAKIS, Ph.D.**

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## **CONSULTATION AND TRAINING SERVICES**

### **Triumph Center, Reading, MA (1990 – Present)**

Director: Provides consultation to North Shore and Greater Boston school systems regarding the clinical and social learning needs of students with significant emotional and neurobehavioral disorders, including autism spectrum disorders. Offers consultation to develop and evaluate inclusion models to educate and manage students (preschool through post high school ages) with moderate to significant special needs. Provides supervision and in-service training to special educators, general educators, specialists and administrators. Specific schools have included the following: Andover, Beverly, Gloucester, Needham, Newton, North Andover, Marblehead, Newburyport, North Reading, North Shore Collaborative, North Shore Regional Vocational, Salem, Shawsheen Technical, Somerville, Swampscott, Rockport, SEEM Collaborative, Winchester, and Woburn public schools.

### **Triumph Center Consultation and Training Program for Young Adults (CATA) (2018 – Present)**

Co-Director: Provides consultation and staff training for colleges and post-secondary vocational programs dealing with young men and women who present with high functioning autism and related social-emotional and learning challenges that threaten their successful transition into independent adulthood.

## **CLINICAL EXPERIENCE**

### **Triumph Center, Reading, MA (1990 – Present)**

Director: Serves as clinical and administrative director of programs and services for children, adolescents and young adults. Hires staff; provides clinical supervision and training. Leads after school social skills groups and transition to young adulthood groups; provides individual and family psychotherapy; conducts clinical assessments. Serves as director of training and supervisor for HSP Training Program for graduate and post-doctoral students in clinical and school psychology.

### **Franciscan Children's Hospital, Boston, MA (1988-1990)**

Staff Psychologist/Child and Family Therapist: Provided individual and family therapy to children and adolescents on the Cognitive-Behavioral Inpatient Unit. Completed comprehensive inpatient psychological evaluations. Provided consultation to unit and school staff regarding the complex needs of inpatient

children. Developed and implemented the inpatient social skills therapy program. Supervised a predoctoral psychology intern within APA approved program.

**The Academy of Physical and Social Development, Newton, MA (1989 – 1990)**

Group Therapist: Provided social skills group therapy to children and adolescents; offered consultation and feedback to parents and caregivers.

**Kennedy Memorial Hospital for Children, Boston, MA (1987 - 1988)**

Clinical Psychology Intern (APA approved site): Provided individual and family psychotherapy to children, adolescents and families within inpatient and outpatient programs. Led social skills groups and parent training. Provided consultation and behavioral management training to cognitive-behavioral inpatient unit and school staff. Performed comprehensive inpatient and outpatient psychological evaluations as part of a multidisciplinary team.

**North Shore Public High Schools, Basketball Teams (1987)**

Sport Consultant: Developed, implemented and evaluated a stress management program for male high school basketball players. Provided sport consultation to coaches, players and parents. Presented findings and offered recommendations to coaches, basketball camps and players.

**DePaul University Counseling and Mental Health Center, Chicago, Illinois (1983 – 1986)**

Practicum Graduate Student: Provided individual, couple and family psychotherapy to outpatient adults, children, adolescents and university students. Co-led various psycho-educational groups. Served as chairperson for development of alcohol education policies for alcohol task force. Provided consultation to Division I Men's basketball team. Conducted intake interviews and child diagnostic evaluations.

**North Shore Children's Hospital, Inpatient Unit, Salem MA (1982 -1983)**

Child Care Counselor: Provided inpatient milieu therapy for emotionally disturbed children and adolescents. Attended rounds, case conferences and assisted with treatment plans.

**RESEARCH, PUBLICATIONS AND PROGRAM EVALUATIONS**

**Beverly Public Schools, Beverly MA (2018)**

Program Evaluation Consultant: Conducts program evaluation of therapeutic programs serving students K-12<sup>th</sup> grade with significant social and emotional disabilities.

**Marblehead Public Schools, Marblehead, MA (1999-2001)**

Research and Evaluation Consultant: Led research and consultation team on long-term evaluation addressing bullying issues in a public middle school.

Gall, M., Marinakis, G., Moore, E. and Hitchcock. B. M. Marblehead Middle School, Department of Justice Report: (COPS) School Based Partnership Grant Bullying Project, 2001.

**Franciscan Children's Hospital, Boston, MA (1990 – 1994)**

Research Consultant: Designed and helped implement program evaluation project and conducted outcome research on the Cognitive-Behavioral Rehabilitation Program.

**DePaul University, Psychology Department, Chicago, IL (1984 – 1988)**

Marinakis, G. C., An Evaluation of a Cognitive-Behavioral Training Program for Male High School Basketball Players, Dissertation Abstracts, 1988.

Smith, M. S., Ribordy, S.C., & Marinakis, G. C. Psychological Characteristics of College-Age Offspring of Alcoholic Fathers, (1987). Family Perspective, 21 (3), 183 – 194).

An Evaluation of an Alcoholism Education Program for College-Age Offspring of Alcoholic Parents. Master's Thesis, DePaul University, Chicago, Illinois, 1986.

Marinakis, G. C., Ribordy, S. C., Smith, M. S., & Cotler, S. A. A Curriculum for Adult Children of Alcoholics. Paper presented to the Midwestern Educational Research Conference, Chicago, Illinois, October, 1985.

Jason, L. A., Marinakis, G., & Martino, S. (1985). Prompting articles of behavioral research in newspapers. Behavior Therapist, 8 (3), 51 – 53.

Jason, L. A., Neal, A. M., & Marinakis, G. C. (1985). Altering contingencies to facilitate compliance with traffic light systems. Journal of Applied Behavior Analysis, 18 (1), 95 – 100.

**EDUCATION AND LICENSURE**

<b>Ph.D.</b>	<b>DePaul University, Clinical Child Psychology, Chicago, IL</b> APA Approved Program	<b>1988</b>
	<b>Massachusetts Psychologist License No. 4880</b>	<b>1989</b>
<b>M.A.</b>	<b>DePaul University, Clinical Child Psychology, Chicago, IL</b> APA Approved Program	<b>1986</b>
<b>B.A.</b>	<b>Tufts University, Somerville, MA</b> Majors: Psychology and Child Study	<b>1982</b>

## **TEACHING AND SUPERVISION EXPERIENCES**

### **Triumph Center, Reading, MA (1990 – Present)**

Director: Serves as supervisor, lecturer, and director of training for graduate, doctoral and post-doctoral students in clinical, counseling, sport, and school psychology programs. Help develop and lead HSP Training Program for pre and post-doctoral clinical and school psychology students.

Consultant: Presents in-services to hospitals, schools, colleges, graduate students, parent organization and agencies on range of topics, including Bullying Prevention, Response to Intervention (RTI), Sports Psychology, Social Skills Training, Understanding Autism Spectrum Disorders, ADHD, NLD, Adolescent Wellness, Transition to Young Adulthood, and other topics.

### **Salem Public Schools, Salem, MA (2014 – Present)**

Consultant Supervisor (for Triumph Center): Serves as supervisor and Training consultant for some School Adjustment Counselors, Social Workers and School Psychologists.

### **DePaul University, Psychology Department, Chicago, IL (1984 – 1985)**

Graduate Assistant: Lectured in undergraduate psychology classes. Served as teaching assistant for graduate students in APA approved clinical psychology program, with focus on psychological testing.

## **CLINICAL INTERESTS AND EXPERTISE**

Transition to young adulthood, attention deficit disorders; autism spectrum disorders; mood disorders; multiproblemmed children and adolescents; high risk families; social skills training; teambuilding; bullying prevention; anger management; stress management; collaborative school consultation; child and family therapy; training and supervision of graduate students, program evaluation.

## Selected Training Presentations

### **Evidence Based Practice in Schools: Using Data Collection to Improve Educational Practices and Outcomes**

Co-presented with Tim Niemiec, LMHC, BCBA, Somerville Schools, Special Educators and School Adjustment Counselors, 2018.

### **Interacting with Emotional Middle Schoolers: A Survival Guide and Primer for Promoting Wellness**

Co-presented with Chris Stoddard, CAGS, NCSP, Winchester Middle School Staff, 2017.

### **Fostering Trauma Sensitive Schools**

Co-presented with Tim Potts, Ed.S., Salem Schools, Special Educators and School Counselors, 2016.

### **Building Capacity to Enhance Resilience and Improve Educational Outcomes**

Co-Presented with Chris Anderson, Ph.D., Swampscott Middle and High School Staff, 2015.

### **Executive Function Skills in Children and Adolescents**

Co-Presented with Angela DeSilva Mousseau, Ph.D., Winchester PAC/Parent Association, 2015.

### **Understanding and Supporting Students with Autism Spectrum Disorders: A Lifespan Development Perspective**

Presented to various public schools, 2014 – 2015.

### **Clinical Best Practices Study in a Therapeutic Collaborative Setting**

Presented to SEEM Collaborative Special Educational and Counseling Staff, 2009

### **The Benefits of Cooperative Play on Children's Social, Emotional and Physical Development**

Co-presented, Boston Conference entitled "Children with Behavior and Learning Problems: Innovations in Therapy and Education", 1991.

### **Curriculum Development and Co-leadership of an Alcoholism Education Program for College-age Offspring of Alcoholic Parents**

Co-presented with Molly Smith, DePaul University, 1985.